|  | My Number Targets |  | Target met |
| :---: | :---: | :---: | :---: |
| O.C. | I can... |  |  |
| 01 | Say numbers 1-3. | $\because \bullet \bullet$ |  |
| 01 | Count /indicate up to 3 objects reliably. | $\cdots \bullet$ |  |
| 01 | Recognise numbers 1-3. | $\because \bullet \bullet$ |  |
| 01 | Begin to make marks to represent numbers. |  |  |
| 01 | Recognise more and less in my play. |  |  |
| 02 | Say numbers up to 10 using songs and rhymes. | $\dot{\bullet} \bullet$ |  |
| 02 | Say numbers from 10 backwards using songs and rhymes. |  |  |
| 02 | Recognise numbers up to 5 . | $\cdots \cdots$ |  |
| 02 | Order numbers up to 5. | $\because \bullet \bullet$ |  |
| 02 | Count up to 5 objects reliably. | $\because \bullet \bullet$ |  |
| 02 | Make marks to represent numbers and record collections. | $\because \bullet \bullet$ |  |
| 02 | Understand 1 more | $\because \bullet \bullet$ |  |
| 02 | Understand 1 less. | $\because \bullet \bullet$ |  |
| 02 | Begin to make sensible estimates of up to 5 objects. |  |  |

