My Reading Targets					
Nursery		I can do it!	You can do it!		
Learning to read					
LNF O1	I can choose something to read e.g. books. They follow texts read by a familiar adult and start to volunteer information about familiar texts.	© © ©			
LNF O ₂	I can hold a book the right way up. Children hold books the correct way up and turn pages	\odot \odot			
LNF O2	I can turn the pages. Children hold books the correct way up and turn pages				
UNF O1	I can pick out things that are the same in pictures, shapes, patterns and textures. They begin to recognise differences and similarities in pictures, shapes, patterns and textures.				
LNF O1	I can pick out things that are different in pictures, shapes, patterns and textures. They begin to recognise differences and similarities in pictures, shapes, patterns and textures.	© ©			
LNF O2	I can tell you about pictures and things I have seen. Children choose different kinds of simple reading materials and make meaning from pictures.	\odot			
LNF	I can match pictures or things with their initial sound.				
LNF	I know that print and pictures are different.	\odot			
LNF O1	I can say why pictures and print are different. Children understand the basic structure of reading materials.	$\odot \odot \odot$			
LNF	I know what my name looks like.	\odot			
LNF	I know some logos.	$\odot \odot \odot$			
LNF	I can use pictures to tell a story and I can add my own ideas.	$\odot \odot \odot$			
LNF	I can understand pictures on-screen.	$\odot \odot \odot$			
	Reading to Learn				
LNF	I can retell parts of a story by using picture clues.	$\odot \odot \odot$			
LNF O ₂	I can start to make links between listening to stories and things about me. They recall details of texts, begin to make simple links to their own experiences and respond appropriately.	<u> </u>			
LNF	I can talk about 'what might happen next'.	\odot			
LNF	I can show I like books.	$\odot \odot \odot$			
LNF	I can follow picture books.				

LNF	I can follow things read to me and show I understand.	(C)	