My Reading Targets			
LNF2	. / 05	I can do it!	You can do it!
Learning to read			
LNF	I can use clues to help me read (pictures, re-reading, read ahead, self-correcting)	$\odot \odot \odot$	
LNF	I can choose what I want to read and say why I have chosen it.	$\odot \odot \odot$	
LNF O5	I can read some texts that I know on my own. Reads simple texts generally accurately.	$\odot \odot \odot$	
LNF	I can read aloud, paying attention to full stops, question marks, exclamation marks and speech marks.	$\odot \odot \odot$	
LNF	I can change my expression, voice and pace.	000	
LNF O ₅	I can use all phonemes in words with many syllables. They use more than one strategy, such as phonic, graphic, syntactic and contextual, in reading unfamiliar words and establishing meaning.	000	
Reading to learn			
LNF	I can use a contents page and glossary within a range of texts.	$\odot \odot \odot$	
LNF O ₅	I can retell narratives with some details. Shows understanding of about major events or ideas in stories, poems and non-fiction.	\odot \odot	
LNF	I can understand and say what I think about the words, information and events in texts.	000	
LNF	I can find information in a text and sort it under headings or into groups.	$\odot \odot \odot$	
LNF	I can use what I already know and what I have learnt from my own life to help me understand texts	(i) (ii) (iii)	
LNF O ₅	I can recall information from texts with some details. They express opinions about major events or ideas in stories, poems and non-fiction.	000	
LNF	I can say what I think about information and details in a text (organisation, presentation, language and theme)	$\odot \odot \odot$	
LNF	I make links between texts read and new information about a topic.	$\odot \odot \odot$	